

Special Educational Needs and Disabilities (SEND) Statement

Approved by:	Trustees	Date:	October 2025
Maintained by:	L. Phillips	Next review due:	October 2029

This statement outlines the principles and strategic priorities for Special Educational Needs and Disabilities (SEND) across all academies within King's Group Academies (KGA). It should be read in conjunction with each academy's individual SEND Information Report, Accessibility Plan and policies.

KGA academies are **fully inclusive environments**, where all learners, including neurodiverse and those with SEND can thrive and reach their full potential. We are committed to creating accessible and supportive settings that cater for the needs of all learners by providing high quality teaching and listening to and valuing their opinions. We firmly believe that the provision in place across our trust will empower every learner to flourish, ensuring that neurodiversity or SEND is not a barrier to their progress and success.

Our approach to inclusion is underpinned by our trust values:

- **Honesty:** We engage in open, transparent, and student-centred communication with learners and their families at every stage of the SEND process. We are honest about challenges and proactive in finding solutions.
- **Faith:** We have unwavering faith in the potential of every child. We believe in their ability to succeed and are committed to providing the ambitious curriculum and support needed to make this a reality.
- **Courage:** We act with courage to advocate for our learners. We empower our learners to be courageous in their own journeys, preparing them for adulthood with confidence.