



## King's Group Academies

### TERMS OF REFERENCE EDUCATION AND STANDARDS COMMITTEE

Approved by:	Trustees	Date:	December 2025
Maintained by:	SB	Next review due:	December 2026

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## **Introduction**

The Education & Standards Committee's (ESC) remit is to monitor and advise the Board regarding the performance and standards of the Trust's Academies, with reference to a range of matters, including: Safeguarding, the quality of the curriculum, key quantitative and qualitative benchmarks and progress regarding the Academies' Improvement Plans.

### **1. Constitution**

- 1.1. The King's Group Academies Board of Directors ('the Board') has resolved to establish an Education & Standards Committee (ESC) to advise the Board on matters relating to the Trust's curriculum, quality and standards.
- 1.2. The Committee is responsible to the Trust Board.
- 1.3. The Committee's Terms of Reference are adopted by the Board and may only be amended with the approval of the Board.

### **2. Authority**

- 2.1. The Committee is authorised to investigate any activity within its terms of reference or specifically delegated to it by the Board. It is authorised to request any information it requires from any employee of the Trust and all employees are directed to co-operate with any request made by the Committee.
- 2.2. The Committee is authorised to obtain any outside legal or independent professional advice it considers necessary.

### **3. Main Duties**

- 3.1. To review and monitor the following each term on behalf of the Board:
  - 3.1.1. Data on attainment and achievement for all of the Trust's Academies.
  - 3.1.2. School improvement work and leadership
  - 3.1.3. Overall performance of each of the academies
  - 3.1.4. Leadership standards.

The Committee may use exception reporting in relation to receiving performance information to fulfil its detailed responsibilities. The Committee will receive a summary of positive performance to accompany any exception reports.

- 3.2. To review and monitor Safeguarding arrangements on behalf of the Board termly, via reports provided by the CEO/Designated Safeguarding Lead, including receiving reports regarding Annual Safeguarding Audits, prior to reports being provided to the Trust Board, plus reviewing the Trust-wide Safeguarding Policy.
- 3.3. To monitor and challenge the effectiveness of Special Educational Needs and Disabilities (SEND) provision across the Trust, ensuring compliance with the SEND Code of Practice and all statutory and regulatory duties. This includes:
  - 3.3.1. Scrutinising the progress and outcomes of pupils with SEND against their peers and national benchmarks.
  - 3.3.2. Monitoring the effective use of delegated SEND budgets (including High Needs funding) and ensuring sufficient resourcing to meet identified needs.
  - 3.3.3. Receiving regular reports from the DCEO (Education) regarding the quality of provision and any areas of concern.

### **4. Detailed Responsibilities**

- 4.1. Performance and Standards
  - 4.1.1. To monitor and review the achievement of strategic objectives, in particular the

overview of performance against quantitative and qualitative benchmarks for key indicators/outcomes and the Ofsted framework, providing challenge and recommending remedial actions where required.

- 4.1.2. To review the outcomes of test results for each Academy, including SATs, KS4, A level and Applied results.
- 4.1.3. To receive the Minutes of LGB meetings in instances where Scheme of Delegation 3 applies.
- 4.2. Self Assessment & Review
  - 4.2.1. To receive information on curriculum and quality issues for all the Trust's Academies.
  - 4.2.2. To review Ofsted assessments and receive progress reports on the implementation of post-Ofsted action plans.
  - 4.2.3. To review any other formal evaluation reports related to the quality and achievement of learning across the Trust, to further inform and develop the Trust's Quality Improvement Plans and strategies.
  - 4.2.4. To review outcomes, identifying any significant changes in performance, emerging trends and risks in relation to the future performance of each Academy.

## **5. Administration**

- 5.1. The ESC will meet at least once per term. The Committee's Chair or any two Committee members may call a meeting.
- 5.2. The ESC will consist of a minimum of at least two members of the Board. The Chair of the Board may be an ex-officio member of the Committee.
- 5.3. Other Board members shall also have right of attendance and may fully participate in meetings.
- 5.4. Employees of the Trust may be invited to attend meetings but will have no voting rights.
- 5.5. The Chair of the ESC will be appointed by and from the Board. If the Chair is absent from a meeting the Committee shall choose another Board member to act as Chair for that meeting.
- 5.6. The ESC will be quorate if at least two members (or at least one third if greater) of those members eligible to vote are present.
- 5.7. Decisions to be made at meetings of the Committee shall be determined by a majority of the votes of eligible members present and voting. Where there is an equal division of votes, the Chair shall have a second or casting vote. If a member of the Committee withdraws from the meeting due to a conflict (or potential conflict) of interests, the meeting must still be quorate.
- 5.8. Administrative support will be provided by the Clerk to the Board or a nominated person deputising for the Clerk.
- 5.9. Agendas will be agreed in advance by the Chair of the ESC (based on, but not limited to, a pre-agreed annual schedule of activity) and papers will be circulated to members and attendees at least 5 working days in advance of the meeting.
- 5.10. Minutes of meetings will be taken and submitted to the next scheduled meeting of the Board once approved in draft by the Chair of the Committee.
- 5.11. The ESC will self-assess its performance against these Terms of Reference on an annual basis and will also review the Terms of Reference, submitting any proposed changes to the Board for approval.
- 5.12. The members of the Committee shall hold office from the date of their appointment until their resignation or their omission from membership of the Committee on subsequent consideration by the Board (whichever shall happen first).