



King's Group Academies International Dimension Policy

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Introduction

At King's Group Academies, we recognize the importance of preparing students to thrive in an interconnected and diverse world. Our commitment to fostering international mindsets is integral to our mission of raising aspirations and providing opportunity and success on a global stage. This International Dimension Policy outlines our strategies and initiatives to support students in becoming internationally minded global citizens.

Scope and Purpose

This policy has been designed to support all King's Group Academies in developing and maintaining the International Dimension as the golden thread which underpins the educational experience of every student.

Objectives:

Cultural Competence:

- To cultivate an understanding and appreciation of diverse cultures, customs, and perspectives.
- To provide opportunities for students to engage with various global traditions and practices.

Language Proficiency:

- To encourage acquisition and proficiency in one or more additional languages, recognizing the role of language as a bridge to understanding different cultures.
- To ensure that all students, regardless of their mother tongue language, can access the school's full, English instruction curriculum

Global Awareness:

- To develop an awareness of global issues, including social, economic, and environmental challenges.
- To integrate global perspectives into the curriculum across various subjects, fostering critical thinking about international affairs.

International Partnerships:

- To establish and maintain partnerships with schools and organisations around the world, promoting collaborative learning experiences.
- To facilitate student and teacher exchanges, encouraging the sharing of ideas and cultural exchange.

**Technology Integration:**

- To leverage technology for virtual collaboration, connecting students with their peers globally.
- To utilise online platforms for joint projects, allowing students to collaborate on international initiatives.

Serving the Community:

- To instil a sense of social responsibility through service-learning projects with an international focus.
- To empower students to make a positive impact on global issues through community service initiatives.

Global Citizenship Education:

- To integrate global citizenship education into the curriculum, emphasising values such as empathy, tolerance, and respect.
- To encourage students to critically examine their roles as global citizens and the impact of their actions on the world.

Professional Development:

- To provide ongoing professional development opportunities for staff to enhance their global competency and teaching methodologies.
- To support educators in incorporating international perspectives into their lesson plans.

Implementation:**School to School Partnerships:**

- All King's Group Academies partner with one or more overseas schools and these partnerships are nurtured to develop ongoing relationships.
- Partnerships with overseas schools include British International Schools, local private or state funded schools and charitable educational organisations.
- Partnerships provide all students, at every phase* of their education, the opportunity to know and work with students from other countries.
- School to school partnership projects are integrated into the curriculum to enrich learning.

Curriculum Integration:

- Integrate international themes, case studies, and examples into the existing curriculum across all age levels.
- Develop cross-curricular projects that encourage students to explore global issues.
- Projects with partner schools are woven into the school's curriculum.

Experiential Learning:

- Organise international trips, exchanges, and virtual collaborations to provide students with hands-on experiences.
- Encourage participation in global competitions and events.

Language Programs:

- Offer language courses beyond the standard curriculum, such as examination opportunities in mother tongue languages, to promote linguistic diversity.



- To provide quality programmes of support for students with English as an Additional Language to ensure they can access the curriculum and integrate confidently in an English speaking environment.

Community Engagement:

- Involve parents and the local community in supporting global initiatives and fostering cultural awareness.
- Host international events, celebrations, and guest speakers to enrich the school community.

Monitoring and Evaluation:

- Regularly assess the impact of international programs on students' global awareness and understanding.
- Collect feedback from students, parents, and staff to continuously improve and adapt initiatives.

Leadership and Management:

- The KGA International Dimension will be led by the International Director.
 - The International Director will drive the trust's vision to provide Opportunity and Success on a Global Stage by leading the strategic development of the International Dimension and managing all aspects of its work at trust level.
- The International Dimension, within individual academies, will be managed by an International Coordinator.
 - International Coordinators will report to the International Director on matters pertaining to the International Dimension. They will represent the KGA International Dimension in their school, leading the work of the International Dimension and supporting staff to provide Opportunity and Success on a Global Stage for all. They will ensure the smooth running of agreed overseas school partnerships through regular communication with all stakeholders.
- International Coordinators will be either members of SLT or line lead by a member of SLT within their school.

This International Dimension Policy reflects our dedication to nurturing students who are well-equipped to navigate and contribute to an increasingly interconnected world. Through a comprehensive and dynamic approach, King's Group Academies is committed to fostering the development of internationally minded global citizens who embody empathy, curiosity, and a sense of responsibility which will enable them to thrive in a global society.